



NEW HAMPSHIRE SCHOLARS

WHAT WILL EACH OF THE PARTNERS BRING TO THE INITIATIVE?

BUSINESS:

Business support is critical to the success of NH Scholars. They may:

- Participate on local New Hampshire Scholar Advisory Boards thereby bringing their ideas and needs to teachers, administrators, community members and students – all of whom will benefit from the employer's experiences in the hiring of students;
- Deliver the NH Scholars message via PowerPoint presentation to classes of eighth graders as they select the courses they will take throughout high school;
- Sponsor a school, a class, a student or a school activity (ice cream social?); provide tickets for events (games, theatre, concerts, Aquarium, Museum of Science, etc.)
- Support the scholar's journey by providing tutoring and mentoring assistance to those who may need it;
- Help brainstorm and provide incentives and motivators to keep students focused on and engaged in the Core Course of Study (scholarships, medallions, pens, pencils, pins, discounts at local establishments, in-kind donations, etc.)
- Provide job shadowing and internship opportunities to NH Scholars (summer and/or school year – paid or unpaid);
- Provide workshops (interviewing techniques, resume writing, managing your finances, etc.) for Scholars;
- Host company tours for NH Scholars;
- Send notes of encouragement to struggling students;
- Serve as cyber-pen pals;
- Help finance summer academies of math and/or science;
- Help school personnel determine other creative ways to expand upon their participation.

POSTSECONDARY PARTNERS:

Again, participation of postsecondary partners is crucial to the program's success. They may:

- Offer tuition breaks for Scholars;
- Extend College Application Fee Waivers to Scholars;
- Participate in panel discussions;
- Tutor;
- Mentor;
- Establish Scholarships for Scholars;
- Participate in College Student Pen pal program;
- Include State Scholars designation on College IDs (to be used for discounts at local merchants)
- Admit Scholars to school events at no cost to them;
- Offer Summer Academies in Math and/or Science.

SCHOOLS themselves can:

- Create a "Wall of Fame" for NH Scholar Participants;
- Provide students with book covers, bumper stickers, pens, pencils with NH Scholar logo;
- Offer Parking Permits as an incentive to participate in Scholars Program;
- Admit Scholars to school events free of charge;
- Designate students as Scholars in the Yearbook;
- Provide Scholars with medallions, cords, sashes (some tangible form of recognition) to be worn as they participate in graduation or award ceremonies;
- Designate Student's status as New Hampshire Scholar on their transcript documenting successful completion of NH Scholars Core Course of Study
- Set up newspaper photo ops, luncheons, banquets, picnics, award nights, etc. to recognize successful completers of program;
- Establish other levels of recognition such as "NH Scholars with Distinction in Math or Science" for students who select curriculum in those disciplines beyond the recommended coursework.

THE ARRAY OF HIGHER EDUCATION BENEFITS

	PUBLIC	PRIVATE
ECONOMIC	<ul style="list-style-type: none"> • Increased Tax Revenues • Greater Productivity • Increased Consumption • Increased Workforce Flexibility • Decreased Reliance on Govt. Financial Support 	<ul style="list-style-type: none"> • Higher Salaries • Higher Employment Rate • Higher Savings Levels • Improved Working Conditions • Personal/Professional Mobility
SOCIAL	<ul style="list-style-type: none"> • Reduced Crime Rates • Increased Charitable Giving/Community Service • Increased Quality of Life • Social Cohesion/Appreciation of Diversity • Improved Ability to Adapt to Use of Technology 	<ul style="list-style-type: none"> • Improved Health/Life Expectancy • Improved Quality of Life for Offspring • Better Consumer Decision Making • Increased Personal Status • More Hobbies, Leisure Activities

Source: Institute for Higher Education Policy, 1998, *Reaping the Benefits: Defining the Public and Private Value of Going to College*. Washington, DC: Institute for Higher Education Policy.

- "Information technology and the Internet now account for 1/3 of America's economic growth."
- "US Companies are expected to send 3.3 million service sector jobs overseas by 2015"
- "Outsourcing accounts for approximately 10% of the American jobs lost in the last 3 years".
- "Just as electricity reduced the role of American candle makers, and the automobile reduced the role of carriage makers, today's economy will reduce the role of outmoded occupations in America."
- "We must enable students to learn how to learn, over and over again."

Source: *The Jobs Revolution* by Steve Gunderson, Roberts Jones, and Kathryn Scanland, 2004. Research conducted by the US Dept. of Educ. Found that students who complete rigorous academic courses like the Scholars Core Course of Study enjoy on average 13.1% wage advantages nine years after graduation, an effect that occurred whether the student attended college or not. (Zucker and Dawson, NCES 2001-168, table 21)